

This Booklet contains 20 printed pages.

इस पुस्तिका में 20 मुद्रित पृष्ठ हैं।

**AK14II**

Test Booklet No.

परीक्षा पुस्तिका संख्या

**PAPER-II / प्रश्न-पत्र-II****MIZO LANGUAGE SUPPLEMENT / मीज़ो भाषा परिशिष्ट  
PART-IV & V / भाग-IV & V**Test Booklet Code  
परीक्षा पुस्तिका संकेत

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Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।

Read carefully the Instructions on the Back Cover (Pages 19 &amp; 20) of this Test Booklet.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 19 व 20) पर दिए गए निर्देशों को ध्यान से पढ़ें।

For Instructions in Mizo see Page 2 of this Booklet.

मीज़ो में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें।

**Instructions for Candidates :**

- This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer EITHER Part-IV (Language-I) OR Part-V (Language-II) in MIZO language, but NOT BOTH.
- Candidates are required to answer Part-I, and Part-II OR III from the Main Test Booklet and Parts-IV and V from the languages chosen by them.
- Questions on English and Hindi languages for Part-IV and Part-V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
- Use Blue/Black Ballpoint Pen only for writing particulars on this page/marking responses in the Answer Sheet.
- The CODE for this Language Booklet is **N**. Make sure that the CODE printed on Side-2 of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
- This Test Booklet has Two Parts—IV and V, consisting of 60 Objective-type Questions and each carrying 1 mark :  
 Part-IV : Language-I (Mizo) (Q. Nos. 91-120)  
 Part-V : Language-II (Mizo) (Q. Nos. 121-150)
- Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Mizo Language have been given. In case the language(s) you have opted for as Language-I and/or Language-II is a language other than Mizo, please ask for a Test Booklet that contains questions on that Language. The languages being answered must tally with the languages opted for in your Application Form.
- Candidates are required to attempt questions in Part-V (Language-II) in a language other than the one chosen as Language-I (in Part-IV) from the list of languages.
- Rough work should be done only in the space provided in the Test Booklet for the same.
- The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

**परीक्षार्थियों के लिए निर्देश :**

- यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है उन परीक्षार्थियों के लिए जो या तो भाग-IV (भाषा-I) या भाग-V (भाषा-II) का उत्तर मीज़ो भाषा में देना चाहते हैं, लेकिन दोनों नहीं।
- परीक्षार्थी भाग—I, एवं भाग—II या III के उत्तर मुख्य परीक्षा पुस्तिका से दै और भाग-IV व V के उत्तर उनके द्वारा चुनी भाषाओं से।
- अंग्रेज़ी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग-IV व भाग—V के अन्तर्गत दिए गए हैं। भाषा परिशिष्ट को आप अलग से माँग सकते हैं।
- इस पृष्ठ पर विवरण अंकित करने एवं उत्तर-पत्र पर निशान लगाने के लिए केवल नीले/काले बॉलपॉईंट पेन का प्रयोग करें।
- इस भाषा पुस्तिका का संकेत **N** है। यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, उत्तर-पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है। अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएं।
- इस परीक्षा पुस्तिका में दो भाग—IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं तथा प्रत्येक 1 अंक का है :  
 भाग-IV : भाषा-I (मीज़ो) (प्रश्न सं. 91-120)  
 भाग-V : भाषा-II (मीज़ो) (प्रश्न सं. 121-150)
- भाग-IV में भाषा-I के लिए 30 प्रश्न और भाग-V में भाषा-II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल मीज़ो भाषा से सम्बन्धित प्रश्न दिए गए हैं। यदि भाषा-I और/या भाषा-II में आपके द्वारा चुनी गई भाषा(ए) मीज़ो के अलावा है/हैं, तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लें। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य भेल खानी चाहिए।
- परीक्षार्थी भाग-V (भाषा-II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा-I (भाग-IV) में चुनी गई भाषा से भिन्न हो।
- रुक्का वार्षिक परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें।
- सभी उत्तर केवल OMR उत्तर-पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु थेट रंजक का प्रयोग निषिद्ध है।

Name of the Candidate (in Capitals) : \_\_\_\_\_

परीक्षार्थी का नाम (बड़े अक्षरों में)

Roll Number (in figures) : \_\_\_\_\_

अनुक्रमांक (अंकों में)

(in words) : \_\_\_\_\_  
(शब्दों में)

Centre of Examination (in Capitals) : \_\_\_\_\_

परीक्षा-केन्द्र (बड़े अक्षरों में)

Candidate's Signature : \_\_\_\_\_

परीक्षार्थी के हस्ताक्षर

Invigilator's Signature : \_\_\_\_\_

निरीक्षक के हस्ताक्षर

Facsimile signature stamp of Centre Superintendent \_\_\_\_\_

**12-II**

Booklet hi avaiin phek 20 a ni.

**AK14II****PAPER-II**

**MIZO Language Supplement**  
**PART—IV & V**

**Test Booklet Code**

Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.

Uluk takin Instruction Test Booklet (**Page 19 & 20**) kawm hnunga inziakte chhiar tur.

**Instructions for Candidates :**

1. He booklet hi Part—IV (Language—I) emaw Part—V (Language—II) Mizo-a chhang duhte tana Main Test Booklet thlakna a ni. Part—IV leh Part—V aṭangin duh zawk zawk thaln tur. A pahniha chhan loh tur.
2. Candidate ten Part—I, leh Part—II Emaw III-a Main Test Booklet aṭanga chhan tur a ni. Part—IV leh V hi mahni subject thlan aṭanga chhan tur a ni.
3. Part—IV leh V English leh Hindi ṭawng zaghna te Main Test Booklet-ah pek a ni. ṭawng hrang/dang late'n mahni subject läk question bu a hrana dil tur.
4. **Ball Pen pawl emaw a dum** emaw chauh hman tur a ni.
5. Hemi Language Booklet **code** hi **N** a ni. Main Test Booklet **Side 2**-a code leh Language Supplement Booklet amite a inang tur a ni. Tihsual pailh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part—IV leh Part—V. Objective-type Questions **60**, mark 1 theuh pu a keng tel a ni :
 

Part—IV : Language—I (Mizo)	(Q. Nos. 91-120)
Part—V : Language—II (Mizo)	(Q. Nos. 121-150)
7. Part—IV-ah Language—I aṭangin zaghna 30 leh Part—V-ah Language—II aṭangin zaghna 30. He Test Booklet-ah hian Mizo ṭawng zaghname pek a ni. **Language I leh II-a mahni subject thlan Test Booklet dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.**
8. **Part—V (Language—II) leh Language—I (Part—IV) hi ṭawng hrang ve vea chhan tur a ni. Entiran, Part—V (Language—II) hi Mizo ṭawng kan chhan a nih chuan Language—I (Part—IV) hi Mizo ṭawng ni lo ṭawng danga chhan tur a ni.**
9. Rough bu hrana pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziak tur a ni a, uluk taka ziak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin) : \_\_\_\_\_

Roll Number (Numberin) : \_\_\_\_\_

(Thuin) : \_\_\_\_\_

Centre of Examination (Hawrawppuiin) : \_\_\_\_\_

Candidate's Signature : \_\_\_\_\_ Invigilator's Signature : \_\_\_\_\_

Facsimile signature stamp of Centre Superintendent \_\_\_\_\_

**Candidates should  
answer questions  
from the following  
Part only if they have  
opted for MIZO as  
LANGUAGE-I**



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## PART—IV : Language—I

### MIZO

**Directions :** Heng zawhna te hi a hnuaiā chhanna dik ber thlang chhuakin chhang rawh le (Q. Nos. **91 to 105**).

**91.** Zirlaiin thumal awmze hriatthiamna hmanga midangte kawm thei khawpa tawng a lo thiam hian a lantir ber chu

- (1) a thiam loh sut kian nan zirtirtu a be pawp reng
- (2) dictionary a rawn fo tihna
- (3) a thil hriat chu midangte a hrilh chhawng a, midang atangin thil tam tak a hriat belh bawk
- (4) grammar a hmang tangkai

**92.** Language skills an tih, tawng zir kawnga a pawimawh dan indawt chu

- (1) tawng—ngaihthlak—chhiar—ziak
- (2) ngaihthlak—tawng—ziak—chhiar
- (3) ngaihthlak—tawng—chhiar—ziak
- (4) ngaihthlak—chhiar—tawng—ziak

**93.** Tawng zirna atana tha ber chu

- (1) classroom-a an titi hona
- (2) a zirtu pianpui tawng hnaih ber hman
- (3) college-a a zir thiamna hman
- (4) a zirtuin a hmanlai mek leh a pianpui tawng hmangin

**94.** Aw record tawh sa an han play dawn a, a thupui lo lang tur lo ngaihtuah tura hrilhna chu

- (1) rinthua nasa taka lo ngaihtuah hi a ni
- (2) thupui awmsa endik hi a ni
- (3) a thupui dik ber thlan chhuah hi a ni
- (4) a kar awl dah khah hi a ni

**95.** Zirlaite hian an duh thu ngeia tawng hi nuam an ti hle a. Awmze neia titi kaihruai dan chu

- (1) thumal hrang hrang chhawp sak
- (2) tawngkam dik leh lamrik dan dik hrilh
- (3) an tawng lai tih tawp saka thu dang vawrh
- (4) an thiltih lai tha taka tizo tura fuih

**96.** Mihring ngaihtuahna leh inbiak pawhna atana pawimawh ber chu

- (1) thu lamrik dik
- (2) hawrawppui leh punctuation hman dik
- (3) tawng rik dan leh aw pek dan dik
- (4) grammar kalhmang hman dik

**97.** Zirtirtu chuan grammar kal hmang leh a dān zirtir nan video a entir a. He dān hmang hian zirlaiten tawng leh ziaka inbiak pawhna hmanraw pawimawh takah an hmang ta a. Hetianga zirna hi

- (1) constructive approach an ti
- (2) inductive approach an ti
- (3) deductive approach an ti
- (4) reductive approach an ti

**98.** Zirlaite thu ziak dik lo, zirtirtuin a zirtir dan tha ber chu

- (1) zirlaiten an ziah dik theih hma chu tih tir tlut tlut mai
- (2) a chhanna dik blackboard-a ziah chhuah
- (3) a ziak dik lo lai ennawnpui
- (4) a ziak dik lo lai tak hrilhfiah a, ziah that tir leh

**99.** Zirlaiten tawng an zir kawnga an harsatna ber chu tawng ngaihthlak leh a awmzia hriat loh hi a ni a. Herni kawnga puih dan tha tak chu

- (1) kha tawng ngei hmangtu tawng atang chauha hrilhfiahin
- (2) school a period neih tam belhin
- (3) tawng an zir kha lam rikpui tamin
- (4) tawng dang atanga hrilhfiahin

**100.** Zirlaiten thu chhiar an zir laia thumal an la hriat ngailoh an tawnin zirlaite puih dan tha ber chu

- (1) thu awlsam dang kawhhmu
- (2) dictionary en vat tura hrilh
- (3) zirtirtu emaw thenawnte emaw zawh tir
- (4) a thu chhiar atang leh a thu kal hmang atanga a awmzia ni thei awm ngaihtuah tir

**101.** Chhiar zir kawnga tih dan tha zawk leh changkang zawk chu

- (1) zirlaiten an ir awm chhuaka sentence kimchang tak hmanga an ziah lo ziah that saka awmze hrang hrang nei thumal lak chhuah sak hi
- (2) a point te te a ziaka, thumal awmzia hrang hrang lak chhuah
- (3) zirlaiten an ir awm chhuaka an ziah, lo ziah chhawn leh a, an thupui lo ziah that saka leh hi
- (4) zirlaiten an ir awm chhuaka sentence kimchanglo tak tak hmanga an ziah, lo ziah chhawn saka a awmze hrang hrang nei thumal lo lak chhuah sak hi

**102.** Thuziak hlawm khat hrilhfaiahna atana pawimawh hmasa ber chu

- (1) grammar kalhmang dik zawn a ni
- (2) a thu ziak kimchanglo tak hmuh chhuah a ni
- (3) a thu hlawm awmzia hriat leh a thusawi tum ngaihtuah chhuah hi a ni
- (4) tawng hausak zia ngaihtuah a ni

**103.** Tawng zirlaiin — telh hian mahnia zir theihna leh zau taka ngaihtuah zui theihna leh chawp leh chilha a chhanna dik hriat mai theih a ni.

- (1) ralchhan hmanga zir (distance)
- (2) a indawt te te a zir (programmed)
- (3) computer hmanga zir (computer aided)
- (4) chawpchilha zir nghal (direct)

**104.** Dual-language classroom' an tih, pianpui tawng leh tawng zir thar hman kawpna hmun neih thatna chu

- (1) zirlaite tawng tlem phah a, class bengchheng a veng
- (2) zirtu hrenah phurna nasa tak a pe a, zir zel duhna a neih tir
- (3) hna hrang hrang zawn nan a tha
- (4) tawng hrang pawimawhna a lantir

**105.** Zirlaiten thil thar an zira an harsatna tawh ber chu thumal har hrilhfaiah leh chu thumal hmanga sentence dik siam thin hi a ni. A tihdan tha ber nia lang chu

- (1) assignment awl te te chauh pek
- (2) lehkha thiam thei tak te nena khaikhin
- (3) fimkhur taka assignment thupui awl, har hret, har lehzual pek
- (4) an zawh hman ngei tura hun rei tak pek

**Directions :** A hnuiai thute hi ngun takin chhiar la, a chhanna dik ber thlang chhuak rawh (Q. Nos. **106 to 114**).

Mihringte an fin var hma chuan rualbanlote hi an tiduhdahin an hmusit thin hle a. Mihring tling lo kumkhua turah ngaiin hnam thenkhat phei chuan an tiboral hial thin a. Hmun thenkhatah phei chuan tunlai thleng hian an la hmusit êm êm a ni. A dik tak chuan mihring ve bawk an ni a. Rual an ban lohnate hi an duh vang a ni hauh lo. An vanduai vang a ni zâwk. Mi pangngai ang bawkin an zak thei a, hlauhna te, lungngaihna te, lawmna te pawh an nei ve tho va. An rual ban lohna vang chuan an rilru tla hniamin insitnalian tak an nei zâwk a, an inthlahrung êm êm a, mi zinga tel leh khawsak te thlengin nuam an ti lo zâwk thin a. Chu chu hriatsak lova an rual ban lohna denchhena chhahem emaw, tihnamnah emaw kan chin chuan thil dik lo lian tak kan ti a ni zâwk.

Mi pangngai leh mi angte hi chuan rualbanlote hi engtin nge kan tanpui anga, tihsak theih eng nge kan neiha, an rilru a nawm nân leh an nun a hlim ve theih nân engtin nge kan tih ang tih hi kan ngaihtuah zâwk tur a ni. Kawng chi hrang hrang a awm thei ang a. A pawimawh zual thenkhatte a tlangpuiin i lo zir teh ang u.

Taksa bung hrang fel lohna eng emaw nei hi mi pangngai aiin chung chuanna an nei duh hle a. Chuvangin, hmuhsit chi an ni lo. Scientist-te sawi danin, mihring hriatna chi nga zinga pakhat emaw tha lote hi, a kim biai neite aiin eng kawngah emaw tal chuan an hriatna a chak zâwk an ti a. Chu an chak zawkna lai chu zawn chhuahsak a, hmang tangkai thiham tura puih tur a ni. Ke zeng te hi an kut a chakin an themthiam phian thin. "Ka kut a bûl nâ a, ke ka la nei alawm; ka mit a del nâ a, ka beng a chhêt hlei nêm; ka ke a zeng nâ a, bân ka la nei a ni," ti thei tura kan puih thiham a pawimawh êm êm.

**106.** Hmanlai deuh khan rualbanlote hi engtinge an tih thin?

- (1) Chhungten an chhawr hrep thin
- (2) Tiduhdahin an hmusit thin
- (3) Bawm chhungah an dah thin
- (4) Rip chhungah an dah thin

**107.** Hnam thenkhat la mawl zual deuh te phei chuan rualbanlote kha engtinge an tih?

- (1) An duatin lal ang maiin an cheibawl
- (2) An tiduhdahin hmun fianrialah an dah thin
- (3) Lovah nasa takin an chhawr thin
- (4) An tiboral hial thin

**108.** Rualbanlote hi an rual ban lohna chhan engnge?

- (1) An vanduai vang
- (2) An chhungte sual vang
- (3) Thil sual an tih vang
- (4) Pathian hremna an tawh vang

**109.** Rualbanlote hian mi pangngai an anna kawng thenkhat engnge?

- (1) Chawhmeh tui an hre thei
- (2) Rim takin hna an thawk thei
- (3) Nula hmeltha an hre thei
- (4) An zak thei a, hlauhna te, lungngaihna te, lawmna te an nei ve

**110.** Rualbanlote hian rual an banlo tih inhriatna eng angin nge an neih?

- (1) An thawmhnaw hak atangin
- (2) An chenna in leh lo atangin
- (3) Insitna lian tak an nei a, an inthlahrungin, mi zinga tel nuam an ti lo
- (4) Miten an cheibawl dan atangin

**111.** Rualbanlote chunga thil dik lo tak kan tih thin te engnge ni?

- (1) Kan thil ei duh loh kan ei luih tir hian
- (2) Kan chhaih emaw kan tihnamnah te hian
- (3) Kan duat viau hian
- (4) Hna kan thawh peih loh kan thawh tir hian

**112.** Mi pangngait hian rualbanlote chunga kan rilru put dan tur engnge?

- (1) Hrehawm taka an awm loh nan kan duat hle tur a ni
- (2) Mi â an ni a, an ât ang angin kan chhawnchhaih tur a ni
- (3) Duh duh a kawih her theihah kan ngai tur a ni
- (4) Engtinng kan tanpui anga, an rilru a nawm ve theih nân leh an hlim ve theih nân engtin nge kan tih ang tih kan ngaihtuah tur a ni

**113.** Rualbanlote zingah ke zeng te taksa dang midangte aia chak zawk kha engnge?

- (1) An ri hriatna
- (2) An kut
- (3) An mit
- (4) An hâ

**114.** Scientist-te sawi dan atangin engtin nge rualbanlote hi kan puuh theih ang?

- (1) An kalna apianga hruai a an thil tih duh apiang tihsak
- (2) Computer chhawp sak
- (3) An kal vel na tur lirthei a hranpa buatsah
- (4) Kawng thenkhata mihring pangngai aia an hriatna chak zawkna lai zawn chhuah sak

**Directions :** Heng hla thu te hi chhiar chhuak la, a hnuaiaw zawkna dik ber hi thlang chhuakin chhang rawh le (Q. Nos. 115 to 120).

Aw Chhandamtu, sual leh buaina kārah hianin,

Thlarauvin min hruai ang che;  
I thisena i tlansate suala hliamin,  
Lawmna luipui luang lai an châwl e.

Lawmna luipui luang rawh se,  
Khawvel hrehawmah hian;  
Van Lal Fapa, sual tlantu,  
Ka hmaah pâr mawi, lo châm reng rawh.  
Thil dang aiin i ropui e, ka Chhandamtu,  
I kut chhuak pâr kan lawm e;  
Thil siam aiin i mawi zual e, ka

Chhandamtu,  
I hmangaihna hmêl kan sawi thei lo.

Lei hi Lalpa, i thilthlawnpek hmasa a ni,  
Ka chhiar sêng lo, lei lâwmna;  
Van hmun ropui, i malsawmna famkim  
a ni,

Kalvari tlângah kei min pe e.

**115.** I kut chhuak pâr tih awmzia chu

- (1) Van Lal fapa
- (2) lawmna luipui
- (3) kalvari tlâng
- (4) Pathian thilsiam

**116.** Hla phuahtuin hruaitu atana a duh ber chu

- (1) khawvel
- (2) Lal fapa
- (3) kros
- (4) thlarau

**117.** A hla thu angin han chhunzawm teh.  
Ka chhiar seng lo

- (1) I malsawmna famkim a ni
- (2) Van hmun ropui
- (3) Lei hrehawm
- (4) Lei lawmna

**118.** Sual laka min tlantu chu

- (1) Parmawi
- (2) Van Lal fapa
- (3) Chhandamtu
- (4) Kalvari tlâng

**119.** Engvangin nge lawmna luipui luanglai a chawl?

- (1) Suala hliam vang
- (2) Kros a khenbeh vang
- (3) Lal Isua vang
- (4) Chhandamtu vang

**120.** Thil siam dangte aia mawi zual chu

- (1) Thlarau
- (2) Chhandamtu
- (3) Isua
- (4) Van

**Candidates should  
answer questions  
from the following  
Part only if they have  
opted for MIZO as  
LANGUAGE-II**



## PART—V : Language—II

### MIZO

**Directions :** A hnuiaia zawhna te hi a chhanna dik tak thlang chhuak rawh (Q. Nos. 121 to 135).

**121.** Zirlaite hi a nihna takah chuan anmahni tana hriatna chher chhuaktute an ni an ti thin a. Hei hi tawng zirna atan pawha hman theih a nih dan chu

- (1) zirlaite project work uluk taka enpui a, thurawn tha pek
- (2) thuзиak a tam thei ang chhiar tura fuih
- (3) zirna atana kan hmanraw neih ang ang hman tangkai
- (4) zirlaite an zirna tana awlsamna siam saka, an zirhona atanga tawng an thiam theihna atana kawng kawhhmuh

**122.** Zirlaiten hlauthawng hauh lo leh ven thawn nei hauh lova tawng thar an zir, an hman theihna chu zirtirtuin boruak tha a siam hi a ni a. An bel lehzual theihna tur chu

- (1) a lem entir atangin
- (2) an duh ang ang tawng an hman phalsakin
- (3) classroom-ah an tawng zir kha hmang zui tura tih a, inbiak hona atan pawha hman tir
- (4) ziak leh chhiar tih tir tam atangin

**123.** Tawng kan zira, pangngai taka kan han tawng ve theih mai na chhan chu

- (1) inbiak pawh dan tur chungchang kan ngaihtuah reng vang
- (2) kan sawi tur ngaihtuah ran chunga kan tawng thin vang
- (3) nu leh pate thusawi kan ngaihtuah fo vang
- (4) mahnia thuзиak kan chhiar fo vang

**124.** Zirlaite hi tape record-a aw thun sa kan han ngaihthlak tir hian an bengberh tak bik thu ziak chhawng tura tih thin a ni a. Hei hi

- (1) tawng let (interpretation) an ti
- (2) hriatna hlan chhawn (information transfer) an ti
- (3) sawilawkna (prediction) an ti
- (4) ngaihtuah chhuak (recall) an ti

**125.** Hetiang zawhna hi class chhunga  
— zirna atan a ṭangkai.  
Zirlai chuan :

Nangmah pawisa niminah nge lei aw?  
In khawpui chuan hriat a hlawh em?  
Nangmah in lam hna pui ṭhin em?  
I tuina ber eng nge min hrilh teh.

- (1) thumal hriat
- (2) tawng
- (3) ziak
- (4) ngaihthlak

**126.** Zirlaiin grammar leh ṭawng zirna a  
luh chilh tak tak chuan hei hi a  
hmuchhuak ngei ṭhin

- (1) grammar hi zir uar ngai a ni
- (2) grammar hi in biak nan a  
pawimawh
- (3) ziak dan kalhmang hi grammar  
in a hril
- (4) inbiak pawhnain a tum leh  
ṭawng kalhmang mawi taka rem  
khawm thiamna

**127.** Thu ziak thiamna hi thil har leh  
huphurhawm tak nihna lai a awm a.  
Chuvangin zirtirtuin a ngaih  
pawimawh hmasak ber tur chu

- (1) grammar kalhmang leh a  
pawimawhna fiah taka zirtir
- (2) grammar zirtir vak mai
- (3) zirlaiah grammar thiamna ai  
mahin mahni inrin tawkna an  
neih theih na atana puih
- (4) grammar thiamna atana hna  
awlsam te te pek

**128.** Awlsam taka grammar thiamna chu

- (1) zirtirtuin hun tawi te te class-ah  
a zirtirin
- (2) zirlaiin ama ziak emaw a  
thusawi emaw a dik lo lai amah  
ngeiin a siam that hian
- (3) zirtirtuin a ṭhen lai a zirtir hian
- (4) grammar zirna atan hun tam  
zawk pekin

**129.** Zir dan style hian ṭawng zirna  
kawngah nasa takin awmzia a nei a,  
harsatna tam tak a su kiang thei a  
ni. Zir dan style awmzia chu

- (1) ngaihtuah bik neih
- (2) ring taka zir
- (3) ngawi renga zir
- (4) midangte zirtir thei khawpa  
thiam (print-oriented)

**130.** 'Thlai' chungchang an zir laiin zirtirtu chuan zawhna siamin zirlaite fiah takin a zirtir a. An zir zawahah pawlah insiamin, pawl tin te chuan an thil zirlai lem an ziak ang a, hmarcha an bel kai bawk tur a ni. Tichuan pawl tin hruaitute chuan an thil zir chu an sawifiah theuh ang. Hetiang atanga zirna chuan

- (1) zirlaiten thlai chanchin te, a lem ziak te leh a tak bel te an zir chhuak
- (2) zirlaiten tawng kalhmang thenkhat heng atang hian an zir chhuak
- (3) a pakhatna chauh khi (1)
- (4) pakhatna leh pahnihna khi { (1) & (2) }

**131.** Hriatthiam nghal mai theihna kawngah hla thu leh thuziak pangngai chhiar a in ang lova. A chhan chu hengte hi kan beisei thin vang a ni

- (1) hla thu hrilhfiah
- (2) thiam taka hrilhfiah nghal
- (3) rilru khawih taka hrilhfiah
- (4) thiam tak leh awmze nei taka hrilhfiah a, a thupuiin a tum te pawh sawi fiah

**132.** Thu ziak hlutna leh pawimawhna sawi/ziah kawngah a pawimawh lai ber leh a thu pumpui khaikhawmna lo lanna chu

- (1) thuhmahraiah
- (2) a tawp khaikhawmnaah
- (3) paragraph hnihilnaah
- (4) a lai hawl velah

**133.** Technology thiamna hian classroom-a tawng lamrik dan zirnaah nasa takin a pui thei a. Entirma tha vak lo chu

- (1) thusawi lo record a, ngaihthlak leh
- (2) powerpoint presentation tih laia lo hrilhfiah
- (3) whiteboard hman
- (4) lem chan

**134.** Mahni pianpui ḥawng ḥauh hmang thei classroom pakhata mite an nih deuh vek chuan, ḥawng dang zirna period-ah chuan zirtirtuin a hriat tur chu

- (1) an pianpui ḥawng hla sak tir loh tur
- (2) ḥawng thar a zirtir tur chu a hlawhtling dawn lo
- (3) an zirlai pangngai an zir pahin ḥawng dang hmanga inbiak theihna ḥawng an zir a ni
- (4) zirlaiten classroom hrang an mamawh

**135.** Ziak zirlaiin zirlai ten an harsat ber thin chu thumal awmze hriat loh an ngah thin hi a ni. Hemi sut kianna awm thei chu

- (1) a bika class neihpui
- (2) thawnthu bu dang a tam thei ang ber chhiar tura zirlaite fuih a, an chhiar tawh atanga an hlawkpui dan enpui
- (3) thu dang daih sawipui
- (4) thumal eng emaw zat a awmzia nena peka hman tir

**Directions :** Heng thute hi ngun takin chhiar chhuak la, a hnuia chhanna dik ber hi thlang chhuak rawh (Q. Nos. **136** to **144**).

Mizo zinga dam rei bera sawi thin Thasiama hian Tan tlang hnuai hmar chhawng lam mualah lo a nei a. A lova thlai chawrte chu miin an lo sik bul vek mai thin a. Thlāma a chawfūn dah te hi an lo thet dark nuai zel mai a.

A titu man chhuah ngei tumin Thasiama chuan a chāng ta a. Thlām kilah a ḥu a, di tēlin a intun hliah a. A chawfun chu thlām chhuatah chuan a dah a. Rei pawh a la that hma chuan lasi nula pahnih hi an lo kal a, a chawfun chu an la a, an thet tan ta a. Thasiama chuan a bawh that a, a man ta a. Lasi nulate chuan an hlau khawp mai a. “Min ngaidam la, min thlah leh hrām rawh,” tiin an ngen a. Mahse, Thasiama chuan a thlah duh lova. Lasi nulate chu rūlah te, pangangah te an han chang thin a; mahse, Thasiama chuan a thlah duh chuang lova. An hnenah chuan, “In sual em mai, ka that dawn che u a ni,” a ti a.

Lasi nulate chu an hlauthawng nasa ta mai a, “Min thlah la, mal kan sawm ang che,” an ti a. Thasiama chuan, “Mal kan sawm ang che a? Engtin nge mal chu min sawm ang?” a ti a. Lasi nulate chuan, “I duh apiang sawi la, thaw la lova i chham theih zawng zawng chu kan pe vek ang che,” an ti a. Thasiama chuan, “Mal sawm theitu in ni tak tak a maw? Tute nge in nih a, khawia awm nge in nih?” a ti a. Lasi nulate chuan, “Tan khāma awm kan ni a, kan mi duh zawng tak i nih avangin i lovah hian

kan lo kal thin a, kan rawn fiām thin che a ni," an ti a.

**136.** Mizo zinga dam rei bera an sawi chu

- (1) Thasiama
- (2) Chawngbawla
- (3) Aihniara
- (4) Lasi ho

**137.** Thlam tih awmzia chu

- (1) zawlruk
- (2) di tel
- (3) in tan nilo, hnathawhna hmuna chenna
- (4) bangla

**138.** "Min thlah la, mal kan sawm ang che," titu chu

- (1) thenawm nula
- (2) tan huai
- (3) Thasiama pa
- (4) Lasi nulate

**139.** Thasiama thlama lo kal thin te kha

- (1) lasi nulate
- (2) ramhuai
- (3) sanghal
- (4) zawhte

**140.** Lasi ho chenna hmun chu

- (1) Reiek khamah
- (2) Lurh tlangah
- (3) Tan khamah
- (4) Tlawng kamah

**141.** "I duh apiang sawi la, thaw lova i sawi theih zawng zawng kan pe ang che," ti tu chu

- (1) Tan huai
- (2) Lasi nula pahnih
- (3) Kungawrhi
- (4) Thasiama nu

**142.** Mizoten Lasi nula kan ngaih dan chu

- (1) khawhring ang
- (2) ramhuai sual chi
- (3) ramhuai tha chi, nula anga in lan thin
- (4) kham panga cheng, mihring ve tho

**143.** Lasi chi khat Chawngtinleri hi — hotu a ni.

- (1) lasi nula
- (2) sakhi
- (3) ramsa
- (4) lui dung sangha

**144.** Hmanlaia chaw an funna chu

- (1) lehkha puanin
- (2) plastic bawmin
- (3) polythene-in
- (4) hnah hringin

**Directions :** Heng thute hi ngun takin chhiar chhuak la, a hnuaih chhanna dik ber hi thlang chhuak rawh (Q. Nos. 145 to 150).

Pi leh puten hmânlai atanga kum tin lo an neih sawn chu tûnlai thleng hian Mizoten kan la chîng a. A tlângpuiin kum tin January leh February thlaah lo an vât ber a, thing leh mau hmun deuh hlîr a ni a, inhliam a hlauhawm êm êm a, an hnaah a hahthlâk ber bawk. An vah zawh hnuah chuan Chapchâr a lo ni a, pi pute chuan he hun âwlah hian 'Chapchâr kût' hlimawm leh nuam tak an hrang thin.

Lai leh upaten lo hâl hun tûr an thlîr a, lo vah zawh atanga ruah sûr lova khua a that ngar ngar chuan, dân narânin March ni 10–15 vel hian an hâl ber thin a. Lo hâl nâna huntha ber chu 'ni hlui' an ti a, a awmzia chu, 'lo vah zawh hnuah ruah sûr hma' tihsa a ni. Chapchâr âwllêñ laia mite an zin pawhin, March thla bul lama haw ngei turin an inhrilh lâwk vek a, a chhan chu lo hâl hma hian tih tûr pawimawh leh hnatlâng a tam vâng a ni.

Mei lam sial (khaw thinkhatah chuan 'Mei lam sah' an ti) hi lo hâl hmain an thawk ngei ngei a. An tih dân chu, khaw pumin lovah an neih ram chu hual pupin an sât a. Thing lian deuh deuh an kit a, chu chu an thian fai leh vek a. Chu bâkah kâng mai thei hñim te pawh an sâm fai vek bawk a. Aizâwl khawlaia lamlian aia zau mah hian an thian fai hliau a, chu chu 'Mei lam' an ti. Hetianga mei lam an sial chhan chu, lo hâl hunah lova an neih loh tûr, a kiang vêla ram a kan loh nân leh ram ven him

nan a ni. Pi leh pute khān ram an rohvin a kan chhiat mai mai loh nān an lo fimkhur ēm ēm a ni. Mei lam sial tur a tam chuan a khuain ni thum te, ni li emaw lai te an hnatlāng ḫin.

**145.** 'Ni hlui' tih awmzia chu

- (1) lo hal hma zawng tihna
- (2) nikum tihna
- (3) lo vah zawh hnu ruah la sur hma tihna
- (4) March thla chhung tihna

**146.** Chapchār kut chu — ah an hmang ḫin.

- (1) krismas zawh hnu
- (2) lo vah zawh hnu
- (3) lo hai zawh hnu
- (4) buh tuh zawh hnu

**147.** Lo vah zawh a khua a that ngar ngar chuan dan naranin — lo an hal ber ḫin.

- (1) April leh May thla in karah
- (2) April 1–10 in karah
- (3) March 10–15 in karah
- (4) February leh March thla in karah

**148.** Mei lam an sial/sahna chhan ber chu

- (1) a kiang vel ram a kan loh nan leh ram ven him nan
- (2) lo hal a kan that duh nan
- (3) in kal pawhna atan
- (4) lo hal huna tlan chhiat nan

**149.** Pi leh pute atanga vawiin thlenga lo neih dana kan la chhawm chu engnge?

- (1) Ram ngaw humhalh
- (2) Kum tin lo neih sawn
- (3) Lo hâl
- (4) Meilam sial

**150.** Lo hâl nana hun tha bei chu

- (1) March thla lai hawl
- (2) ruah sur hunah
- (3) a ro that lai tak
- (4) ni hlui

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**A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH :**

1. Zawhna tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/pamlin hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
2. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziak tel loh tur. Roll Number ziakna tur hmun tarlanah chauh ziak la, hmun dangah ziak suh ang che.
3. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
4. Exam turte reng rengin Booklet Code Number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
5. Exam turten zirlaibu ieh a kaihhnawih thil-mobile, khawlthil leh thuziak, etc., exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
6. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
7. Exam tura kal reng rengten exam vengtu thuneitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
8. Zirlai naupangten exam vengtute hnena chhanna paper pe kir lovin exam hall an chhuahsan phal a ni lo. Tin, chhanna paper-a signature ruahmanah sign vek hnuah chauh hall chhuahsan phal a ni.
9. Khawl lampang thil-mobile, calculator, etc., hman khap tlat a ni.
10. Candidate zawng zawngte rules and regulations tarchhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianghlim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
11. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
12. **Zawhna zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni ang.**

**READ THE FOLLOWING INSTRUCTIONS CAREFULLY :**

1. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with Blue/Black Ballpoint Pen on **Side-2** of the OMR Answer Sheet. The answer once marked is not liable to be changed.
2. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet.
3. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided.
4. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet/Answer Sheet in the Attendance Sheet.
5. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the Examination Hall/Room.
6. Each candidate must show on demand his/her Admit Card to the Invigilator.
7. No candidate, without special permission of the Superintendent or Invigilator, should leave his/her seat.
8. The candidates should not leave the Examination Hall without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where a candidate has not signed the Attendance Sheet, a second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case.
9. Use of Electronic/Manual Calculator is prohibited.
10. The candidates are governed by all Rules and Regulations of the Board with regard to their conduct in the Examination Hall. All cases of unfair means will be dealt with as per Rules and Regulations of the Board.
11. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances.
12. **On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Room/Hall. The candidates are allowed to take away this Test Booklet with them.**

**निम्नलिखित निर्देशों को ध्यान से पढ़ें :**

1. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर-पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह नीले/काले बॉलपॉइंट पेन से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।
2. परीक्षार्थी सुनिश्चित करें कि इस उत्तर-पत्र को भोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें।
3. परीक्षा पुस्तिका एवं उत्तर-पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर-पत्र के संकेत या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं कारबी जाएगी।
4. परीक्षा पुस्तिका/उत्तर-पत्र में दिए गए परीक्षा पुस्तिका संकेत व संख्या को परीक्षार्थी सही तरीके से हाजिरी-पत्र में लिखें।
5. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-कार्ड के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तालिखित, कागज की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।
6. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-कार्ड दिखाएँ।
7. अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।
8. कार्यरत निरीक्षक को अपना उत्तर-पत्र दिए बिना एवं हाजिरी-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल नहीं छोड़ेंगे। यदि किसी परीक्षार्थी ने दूसरी बार हाजिरी-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने उत्तर-पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा।
9. इलेक्ट्रॉनिक/हस्तचालित परिकलक का उपयोग वर्जित है।
10. परीक्षा हॉल में आचरण के लिए परीक्षार्थी बोर्ड के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला बोर्ड के नियमों एवं विनियमों के अनुसार होगा।
11. किसी हालत में परीक्षा पुस्तिका और उत्तर-पत्र का कोई भाग अलग न करें।
12. परीक्षा सम्पन्न होने पर, परीक्षार्थी कक्ष/हॉल छोड़ने से पूर्व उत्तर-पत्र निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।

**Marking Scheme (SET N)**  
**Language Mizo (12)**  
**P-II (LI-L-II)**

Question No.	Answer	Question No.	Answer	Question No.	Answer
91	<b>3</b>	111	<b>2</b>	131	<b>4</b>
92	<b>3</b>	112	<b>4</b>	132	<b>2</b>
93	<b>4</b>	113	<b>2</b>	133	<b>3</b>
94	<b>1</b>	114	<b>4</b>	134	<b>3</b>
95	<b>4</b>	115	<b>4</b>	135	<b>2</b>
96	<b>4</b>	116	<b>4</b>	136	<b>1</b>
97	<b>2</b>	117	<b>4</b>	137	<b>3</b>
98	<b>4</b>	118	<b>2</b>	138	<b>4</b>
99	<b>3</b>	119	<b>1</b>	139	<b>1</b>
100	<b>4</b>	120	<b>2</b>	140	<b>3</b>
101	<b>1</b>	121	<b>4</b>	141	<b>1</b>
102	<b>3</b>	122	<b>3</b>	142	<b>1</b>
103	<b>3</b>	123	<b>2</b>	143	<b>3</b>
104	<b>2</b>	124	<b>2</b>	144	<b>4</b>
105	<b>3</b>	125	<b>2</b>	145	<b>3</b>
106	<b>2</b>	126	<b>4</b>	146	<b>2</b>
107	<b>4</b>	127	<b>1</b>	147	<b>3</b>
108	<b>1</b>	128	<b>2</b>	148	<b>1</b>
109	<b>4</b>	129	<b>4</b>	149	<b>2</b>
110	<b>3</b>	130	<b>4</b>	150	<b>4</b>